







DART

Digital Agriculture and Rural Transformation

UN Joint Programme







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DART's UN implementing partners







3 components:



Strategy

Gender-responsive, smallholder farmer centric and EU-aligned strategy & action plan



Services

Analysis, upgrade and promotion of the Albania's Farmer Portal via co-design process



Skills

Capacity building of TVET schools and centres, students, farmers and public-workers



















Duration:

3 YEARS

Funding:

3,3 MILLION USD

Expected co-financing

10 MILLION USD



Inception workshop – November 2024

Farmer's portal shortcomings – initial assessment



- Product prices listed and production collection points
- Good starting point for centralizing growers and stakeholders' data;
- Documentation for financial support and production policies;
- Listening of gov & third-party services production & agritourism

Are farmers making use of it? For what specifically? Which data is fed back to the portal and how is it used for?

- UX/UI design enhancement.
- Site-specific crop monitoring/services to farmers
- Weather forecast / advisory services
- e-learning
- Remote sensing open-source data
- Link to administrative services



New Farmers' Portal - from field towards national scale





- E.g. what has been planted, where, when, how managed, crop development, harvesting time
- Crop agronomic practices/advisory/chatbot
- AMIS, collection points, e-learning
- Grided Soil (ATTC) and climate awareness
- Weekly site-specific crop performance
- Field boundaries (sup. ARDA's act.)
- Land use monitoring

Tackling Gov (EU pre-accession) and smallholders' needs

Digital skills & Equipment Needs Assessment – Ag oriented VET Schools and Centres

Round Table Activity – 6 schools + 3 VTCs

Common need of technology, tools and knowledge - enhance the learning/skills development

Needs assessment for <u>digital tools and technologies</u> is under way, to provide first procurement to schools

Common Equipment Needs



Infrastructure Gaps

- Lack of basic digital tools despite having land, greenhouses, or livestock
- Unused or underdeveloped spaces (e.g., greenhouses, terraces)

Identified Catalysts

Active student participation showing visionary leadership (e.g. Cerrik, Golem) - impactful digital investment – **future leaders**











Thank you!

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